

PORTLAND JEWISH ACADEMY

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JOB TITLE: Middle School Math and Science Teacher – Part Time (0.5 FTE to 1.0 FTE)

REPORTS TO: General Studies Director

FLSA STATUS: Exempt

SALARY: \$17,350 - \$33,541 per year

JOB SUMMARY: The Middle School Math and Science Teacher is responsible for ensuring that all middle school students (grades 6-8) learn the essential math skills at each grade level and meet the NGSS standards in 6th grade science. This educator must be able to create an atmosphere and environment conducive to the positive intellectual, social and emotional development of students. Skill in differentiation across any level as well as multi-modal, student-centered teaching is required. The primary responsibility of this role is 6th grade math, and 6th grade Earth Science courses. There is potential for an integrated “math lab” that focuses on advanced math learning with small groups of middle school students. Additional opportunities such as lower school math and science enrichment, and middle school exploratory and wellness classes are possible for qualified and interested candidates.

ESSENTIAL RESPONSIBILITIES AND DUTIES:

Classroom Instruction: Provide multi-modal classroom instruction in assigned grade level. Plan and implement a program of instruction that adheres to PJA’s philosophy, goals and objectives and meets a diverse range of student needs. Demonstrate skills in differentiated instruction and teaching neurodiverse students.

Curriculum Development: Formulate and execute purposeful, appropriate, and culturally relevant lesson plans. Plan and implement a program of study designed to meet individual student needs. Maintain current fluency in all relevant subject matter and standards.

Classroom Management: Create and maintain an inclusive classroom environment that is psychologically, emotionally, and physically safe and conducive to learning. Encourage student enthusiasm and confidence in engaging in learning processes, and provide structures that support the development of positive study and work habits.

Assessment: Evaluate progress of students on a regular basis using multiple methods of assessment. Make appropriate adjustments to the instructional program based on assessment results.

Collaboration and Professional Engagement: Coordinate and attend family/caregiver meetings as necessary. Proactively build positive relationships with families and students. Work collaboratively with other teachers and share responsibility for supervision of all students during the school day. Seek feedback and opportunities for professional growth.

Professional Development: Continue professional growth through workshops, seminars, conferences, and/or coursework at institutions of higher learning. Attend staff, department and committee meetings as required. Serve on committees, engage in professional learning, and contribute meaningfully to school-wide initiatives.

Other Duties as assigned/needed.

QUALIFICATIONS: Candidates may bring any combination of experience and training that demonstrates the ability to perform the duties of the position. This would typically include:

- Bachelor's degree in education or a related field.
- Oregon Licensure with appropriate endorsements or equivalent.
- Three years professional teaching experience at the middle school level preferred.
- Strong knowledge and understanding of middle school math topics such as pre-algebra and algebra (geometry appreciated but not required) as well as Next Generation Science Standards, middle school science topics and curriculum, and inquiry-based science learning.
- Experience in or familiarity with Project Based Learning preferred.
- Knowledge of instructional methods, practices, and resources applicable to the assigned areas of instruction.
- Knowledge of instructional methods and practices for reaching and teaching neurodiverse students.
- Ability to attend to students for extended periods of time in a variety of settings.
- Effective written and oral communication skills.
- Ability to work collaboratively with other staff, families/parents/caregivers/guardians, students, and administration.
- Ability to follow school policies and procedures.
- Ability to maintain appropriate work habits including regular and punctual attendance and appropriate use of conference and planning time.
- Engagement in Diversity, Equity, Inclusion and Access initiatives and professional development as provided by the school, as well as personal/professional pursuit of cultural competence.